



English as an Additional Language Policy



Rationale:

Students are defined as being English as an Additional Language (EAL) learners if they come from a language background other than English, and require additional support in learning. EAL learners also require extra time (between 5 -10 years), support and exposure to English before they can attain the learning outcomes as set out in AusVELS. Newly arrived EAL students are entitled to attend an English Language Center if they have been in Australia for less than 6 months (18 months for Prep-aged students).

Aims:

- To develop EAL students' English language competence
- To enable students to fully participate in schooling

Implementation:

Administration

- Ensure that accurate data is collected through enrolment procedures, interviews and meetings with parents
- Will support eligible parent/guardians to enroll at Western Language School
- Ensure a translator is used when communicating with parents/guardians where practical

Teaching Staff

- Identify the stage of language development of the EAL learner on the Victorian EAL continuum
- Set individual goals in reading, writing, speaking and listening
- Scaffold students' language and literacy learning through the curriculum explicitly by using EAL strategies and teaching approaches
- Assess students using the Victorian EAL developmental continuum
- Use an EAL report in English for all EAL students until they reach beyond Stage B3 in all aspects of English or prior to this level in consultation with coaches
- Ensure the information in student profile folders is up to date and detailed, including information regarding breaks in schooling or other events that delay progress.
- Ensure the Victorian EAL continuum is highlighted appropriately and in the student profile folder
- Undertake appropriate professional development
- Maintain a commitment to acceptance and teaching of multiple cultures.

Supporting documentation

EAL Developmental Continuum P-10

<http://www.education.vic.gov.au/school/teachers/teachingresources/diversity/eal/continuum/pages/default.aspx>

The EAL Developmental Continuum P-10 provides evidence based indicators of progress, linked to practical teaching strategies, to support the assessment of EAL students and the development of effective learning programs for the many students in Victorian schools who are learning English as a second or additional language.

Tools for Enhancing Assessment Literacy

<http://teal.global2.vic.edu.au/>

An online resource for teachers of primary and secondary level students who are learning English as a second or additional (EAL) language in Australia. It brings together a range of tools and advice for the assessment and reporting of the English language proficiency and progress

Evaluation:

- This policy will be reviewed as part of the school's four year policy review cycle.

This policy was last ratified by School Council in....

December 2015

