



Student Reporting Policy



Rationale:

- Reporting is the communication of individual student progress and achievement. Sound reporting will communicate clear and comprehensive information and be responsive to parents/guardians, students and teachers, using a mix of formal and informal modes of communication between home and school.

Aims:

- To report student performance accurately and comprehensively through formal and informal methods
- To communicate student achievement accurately and comprehensively
- To recognise areas of concern or areas for extension and future growth

Implementation:

- Use 'Accelerus' as the designated program for written reports to parents/guardians.
- To provide written and oral reports to parents/guardians throughout the year as determined by the Department of Education and Training (DET) which may include:
 - Meet the Teacher
 - Written reports mid year and end of year
 - Midyear interviews & Student Led Conferences
 - End of year interviews as requested by staff or parents/guardians
 - NAPLAN feedback
 - Meetings between parents/guardians and teacher when required
 - Meetings between parents/guardians, teachers and support staff when required (Speech Therapist, Psychologist, Primary Welfare Officer)
- A cumulative record of student work in an Individual Learning Diary or Student Portfolio to be shared amongst teacher, student and parent/guardian, including annotations to the student and/or parent/guardian.
- Individual Learning Plans for identified students will be developed as required by DET and school guidelines
- All reporting processes will be conducted confidentially and respectfully

Evaluation:

This policy will be reviewed as part of the school's four year review cycle.