

Homework Policy



Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning
- Homework provides an opportunity for parents or carers to participate in their child's education through sharing knowledge, supporting information gathering and providing time and space for homework to be carried out
- Homework is a way to appreciate that home is also a rich learning environment

Aims:

- To support and extend classroom learning
- To develop positive study habits; and
- To develop a responsibility for self learning

Implementation:

- The school's homework policy will be available on the schools website
- Classroom teachers will set regular homework appropriate to each student's skill level and age
- Homework activities should be interesting, challenging and where appropriate, open ended
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks

Homework will consist mainly of:

Junior School (Prep – Year 2)

- reading activities on a daily basis to, with and by parents /caregivers
- practice in skills to extend the class room program or gathering extra information or materials e.g. for show and tell

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during holiday periods.

Middle School (Years 3-4)

- reading activities to, with and by parents/caregivers
- simple extension tasks associated with classroom activities and
- gathering of additional information or materials for projects

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during holiday periods.

Middle Years (Years 5 - 6)

- independent reading on a daily basis and
- tasks such as continuation of classroom work, projects and assignments, essays and research Homework will generally not exceed 45 60 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.

Evaluation:

This policy will be reviewed as part of the school's four year policy review cycle.

Reference: http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx

This policy was last ratified by School Council in....

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