



Student Engagement Policy



Rationale:

At FWPS we believe that students reach their full educational potential when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked, and we aim to promote an understanding of this link in both the school environment and in the classroom.

Aims:

To provide a safe, secure and stimulating learning environment.
To outline the rights and responsibilities of all members of the school community.

Implementation:

This policy should be read in conjunction with all of the components of the Student Engagement Document

The TRIBES process is the primary prevention strategy of the school. It is through the Tribes process that we build a positive and supportive school environment.

- At the start of each year a unit of work will be implemented around building relationships and establishing each class Values and Code of Conduct in line with the Tribes Agreements.
- The Tribes Process and the Tribes agreements will form the basis of whole school discussions related to student behaviour, and provides a consistent dialogue for conflict resolution and adherence to school agreements.
- The development of pro-social behaviours enables the students to build relationships with their teachers and their peers and encourages them to participate, contribute and provide feedback to each other and to the school.
- All staff will be made aware of the Student Engagement document.
- Each year staff will sign off that they have read and understood the document, associated policies and supporting documents in relation to the contents and their responsibilities.
- Policies will be available to the wider school community via the school's web site.
- Regular communication to parents/carers regarding student engagement will be included in the school's newsletter.

Student Engagement Document Contents:

- School Profile Statement
- Tribes Agreements
- Building Social Competence – Promoting Wellbeing and Resilience
 - Linking - Tribes Agreements
 - Nine Values of Australian Schooling
 - Victorian Essential Learning Standards
- Wellbeing Team – Responding to Individual Needs
- Process for Referring Students to the Wellbeing Committee
- Supporting Engagement
- Anti Bullying Policy
- Cyber Safety Policy
- Students with Disabilities Policy
- Duty of Care
- Mandatory Reporting Policy
- Attendance Policy
- Promoting Positive Behaviours Through a Staged Response

Appendices:

1. Internet use permission form
2. Parent information on internet usage
3. Mandatory Reporting support document

Evaluation:

This document will be fully evaluated in 2015 and thereafter when the School's Strategic Plan is reviewed. Policies contained as part of this document will be reviewed during their regular cycle.

This policy was last ratified by School Council in....

November 2013

Supporting Document:

Effective Schools are Engaging Schools - Student Engagement Policy Guidelines

<http://www.education.vic.gov.au/Documents/school/principals/participation/segpolicy.pdf>